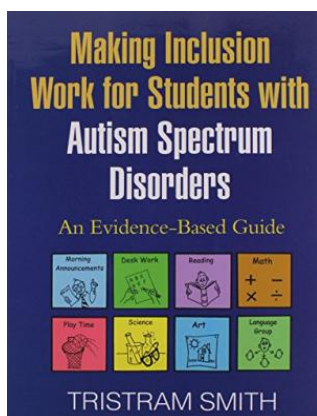


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MAKING INCLUSION WORK FOR STUDENTS ON THE AUTISM SPECTRUM: AN EVIDENCE-BASED GUIDE



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