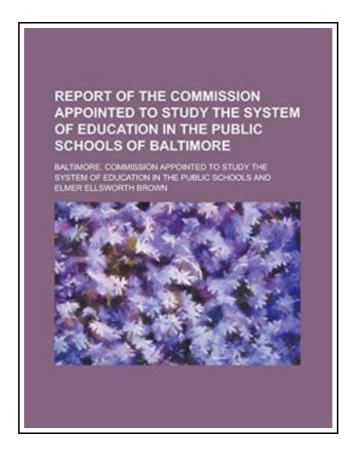
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REPORT OF THE COMMISSION APPOINTED TO STUDY THE SYSTEM OF EDUCATION IN THE PUBLIC SCHOOLS OF BALTIMORE (PAPERBACK)



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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1911 edition. Excerpt: .in order of merit, a few of his best teachers, who had been teaching not less than 5 years and who were receiving salaries less than \$600 per year. The board of superintendents visited the teachers thus named and others and selected 100 who were invited to take an examination which might be written in answer to set questions subject to the usual limitations of time and place, or which might take the form of an oral discussion of a paper of not fewer than 1,500 words prepared for the purpose. In all cases the second plan was chosen--the thesis and its defense. The increase in salary was based on merit as determined chiefly by inspection of regular school work. The examination served merely as an evidence of the possession of ideas and of the ability to express those ideas hi clear and concise Enghsh. After some rejections and substitutions 100 teachers were thus chosen, each of whom received an increase in salary. In 1904, 150 teachers were advanced in the same way. In 1905 the board of school commissioners received an appropriation of \$78,000 to be used in increasing the salaries of teachers. At this time the so-called promotional examination system was adopted. In addition to the preparation of a paper such as had heretofore been required, teachers desiring to compete were now required to pass an examination in English. It is stated that the reason for introducing this part of the examination...

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