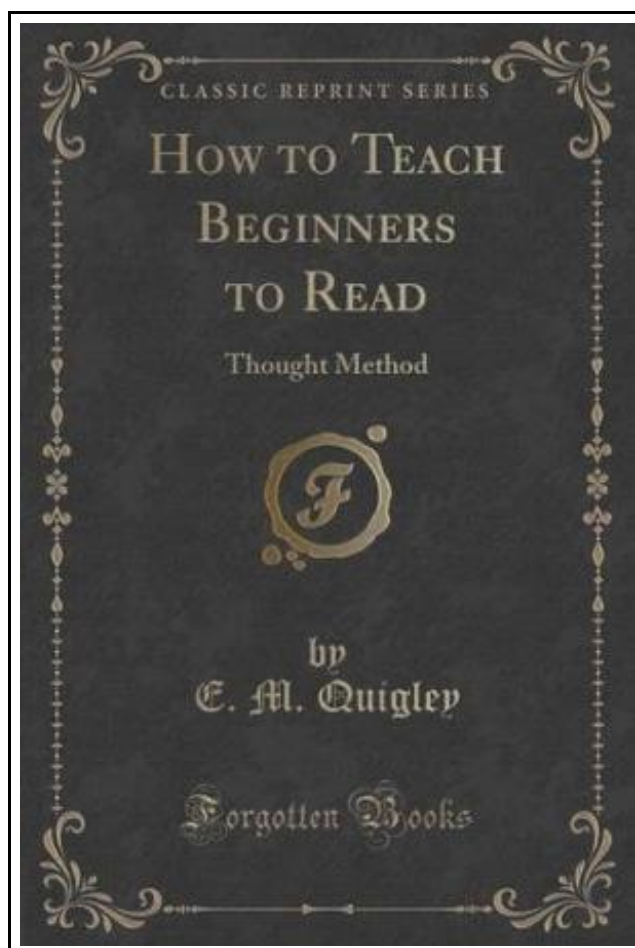


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from *How to Teach Beginners to Read: Thought Method* As reading is the most important subject to the primary child great care should be taken that the best method be employed in presenting it. The main object in teaching reading is to train the child to interpret the thoughts of others and to express them naturally as if they were his own. This is best done by the thought method. The child should never begin to read with less than a sentence. The teaching of words and their meaning, sounds, etc., should be used as a means, only, in getting the thought, never as an end in themselves. As soon as the teacher becomes acquainted with the little folks, the first step is to get them to talk easily and naturally about familiar objects, things they have seen, etc., to answer questions correctly and intelligently and to express themselves in complete and connected sentences. This will not be found a difficult task as the children think in sentences and have talked at home and to their little companions in complete sentences long before they entered school. An attempt, then, by the teacher to teach reading to little children by the a, b, c, word, phonic, or any method that takes from the thought is a great mistake. Some time should be spent in conversational lessons; then from three to four months in development work from the blackboard. The work should be presented in the following order: 1 Object. 2 Spoken thought. 3 Written thought. 4 Recognition of words in sentences and their meaning. 5 Transition from script to print. The lessons to be developed and read...



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