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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 110 pages. Original publisher: Washington, D. C.: U. S. Dept. of Education, Office of Educational Research and Improvement: For sale by the U. S. G. P. O., Supt. of Docs., 1997 OCLC Number: (OCoLC)38584512 Subject: Minorities -- Education (Higher) -- United States --Statistics -- Longitudinal studies. Excerpt: . . . INTRODUCTION initiative to take a college entrance exam and submit an application for admission to a four-year institution. If the financial aid system is providing equal educational opportunities and access to postsecondary schooling, one would expect no substantial differences by family income in the four-year college enrollment rates of students whose academic records show they are likely to be admitted to a four-year college and who have taken the necessary steps to be considered for ad-mission. The findings of this study indicate that this is indeed generally the case: there were no substantial differences by family income in the four-year college enrollment rates of college-qualified high school graduates who apply to and are accepted for admission at four-year colleges. The report begins by examining some of the important background characteristics of the 1992 high...



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