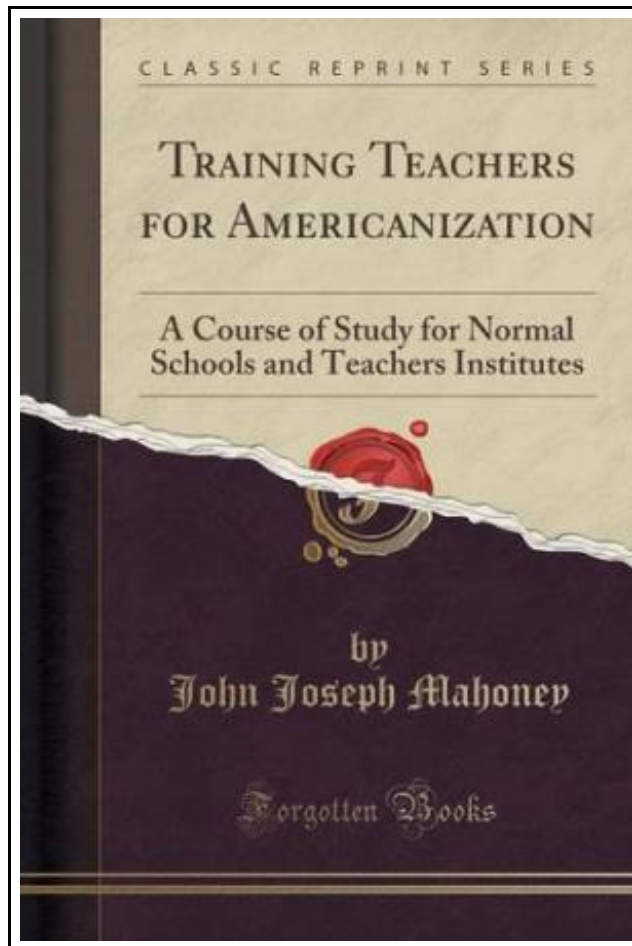


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TRAINING TEACHERS FOR AMERICANIZATION: A COURSE OF STUDY FOR NORMAL SCHOOLS AND TEACHERS INSTITUTES (CLASSIC REPRINT) (PAPERBACK)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Training Teachers for Americanization: A Course of Study for Normal Schools and Teachers Institutes Sir: In the work of Americanization, which is, in the broad sense, almost entirely educational, the teacher is of first importance. Not every person who can do good work as a teacher of a grade or of particular subjects in a school for children or youth can do equally good work as a teacher of classes of adult foreign-born persons. The preparation for the two tasks must be quite different. In the preparation of teachers of classes of children and youth in our public and private schools we have had much experience, and as a result are in possession of some well-understood and generally accepted principles and methods of procedure. For the preparation of teachers of classes of adult foreign-born persons who are unable to speak, read, and write English, and who know little or nothing of America or American ideals, history, manners, customs, and laws, we have had very little experience, and there are few established and accepted principles or methods of procedure. Any directions or suggestions, therefore, based on clear thinking and a reasonable amount of personal experience and observation can not fail to prove helpful to those who are engaged in this task of training teachers for this work, scores of thousands of whom will be needed as soon as the Federal Government and States make any adequate provision for its support. The manuscript transmitted herewith, prepared by John J. Mahoney, State Supervisor of Americanization for the State of Massachusetts, with the assistance of Frances K. Wetmore, of the public schools of Chicago, and Helen Winkler and Elsa...

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